



CHUDAR

ANNUAL REPORT 2022-23

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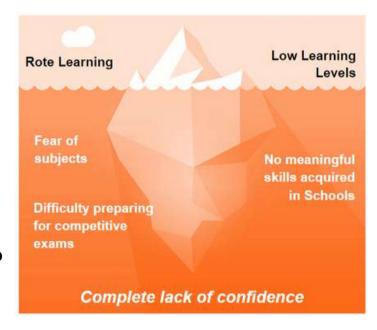
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About Chudar

Chudar, founded by Dr. Ravishankar and his dedicated team, aims to enhance the quality of education for children from underprivileged backgrounds. Our mission is to ensure that every child graduates high school equipped with the necessary knowledge, skills, and confidence to succeed in their future endeavours. "Chudar" is a Tamil word that signifies the brilliance or sparkle of a flame, symbolising our hope that each child will shine brightly in their own unique way through our efforts.

The Problem

Several studies show that most kids are enrolled in school but learn very little. The ASER survey points out that of all children in the age-group 6-14, more than 99% are enrolled, but the majority lags behind in educational outcomes. This problem persists from primary all the way to high school and the National Achievement survey by NCERT has also shown that children have very low competencies in Mathematics, English, and Science. The problem affects children from disadvantaged sections, who are often first-generation learners. The main reasons for low learning levels in Tamilnadu is the prevalence of rote learning.



The Solution

Chudar envisions that every child acquires the knowledge, skills, and confidence to face the future. We develop innovative educational content in Mathematics, Science, and English, with a focus on Classes 6 to 8. This content helps children assimilate skills and concepts as opposed to rote learning. When children truly understand instead of memorising, they become confident learners. Some of the principles of our solution are:

- Measuring learning outcomes rather than just inputs
- Prioritising skills over memorization
- Integrating technology-aided learning where feasible
- Encouraging local ownership and community participation

Through these methods, we aim to transform students into confident learners who are well-prepared for the future.



14000+

We've impacted more than 14,000 students in the academic year 2022-23. We were able to make a difference in their lives through our blended learning methods.

61

We have 61 after-school centers in Chennai, Chengalpattu and Tiruvannamalai districts. Our rural and urban centers are huge hits in the community and are brimming with students.

145

We had the opportunity to intervene with 145 government and aided schools last year. They are located across Chennai and Chengalpattu. We're very happy with the results we received.

30%

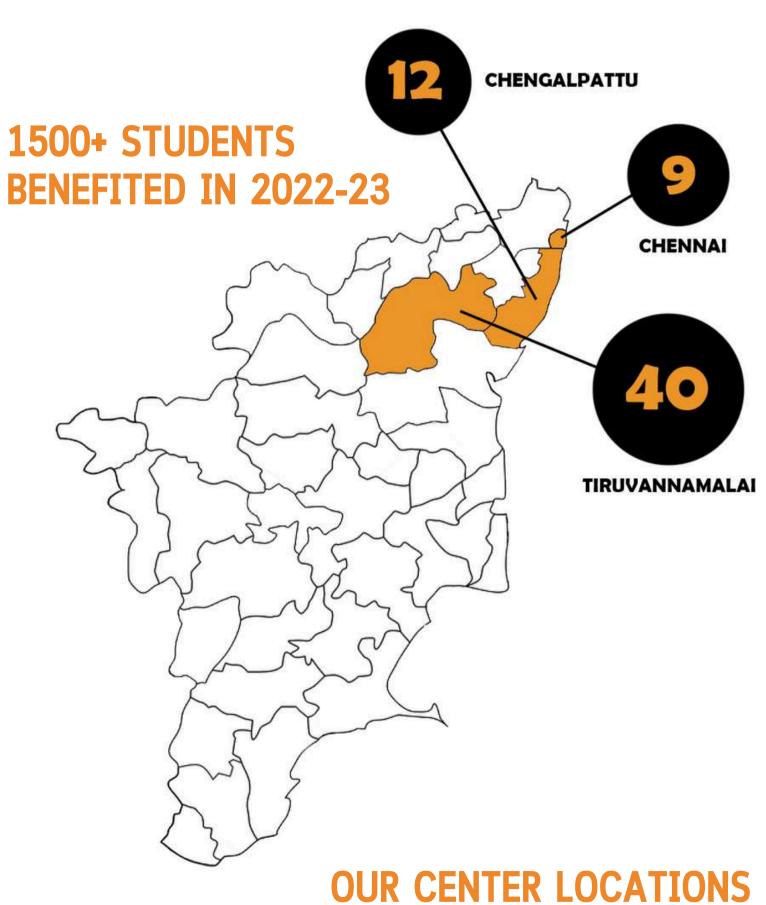
We were able to achieve an average of 30% improvement in the learning outcomes of our students in English and Maths. This remarkable result is due to the hard work of our students and dedicated team.



AFTER-SCHOOL CENTERS

Chudar's After-school center program is an initiative that utilizes blended learning to impact the lives of students in Chennai. Tiruvannamalai, and Chengalpattu. With **61 centers**, our approach combines educational videos. interactive worksheets, and inperson classes, providing personalized and comprehensive education. English, Math, and hands-on **Science** experiments form the core of our curriculum, fostering critical thinking and curiosity. We have impacted more than 1500 students through this program.

Volunteers play a crucial role in our program, engaging with students and leading the Community
Learning Program (CLP). Through
CLP, students explore various activities like origami, Canva design, and essential health and hygiene classes. We have successfully completed 8 CLP courses last year. This holistic approach has resulted in measurable improvements in academic performance of these young learners. We thank Computer Age Management Services (CAMS) for their support.



Chudar Champs is a STEM initiative aimed at empowering girls and instilling a strong scientific temper. The program fosters curiosity in students through handson activities and experiments, linking scientific concepts to reallife examples. We worked with 10 schools in 2022-23 and 1300+ students have benefited from the program. During our intervention, we ensure that each child is able to understand the experiment and demonstrate it themselves.

We provide activity sheets to the students, where they describe the experiments they learnt. The program nurtures independent thinking and creativity while enriching learning through science exhibitions, melas, and quizzes. We also engage volunteers from various science fields to guide the students. Last year around 30 volunteers participated in the program. Chudar Champs aims to empower girls to excel in STEM and shape a brighter future for them.



VANAVIL MANDRAM PROGRAM

Chudar is part of Vanavil Mandram, a unique initiative launched by Tamil Nadu Chief Minister MK Stalin to foster interest in STEM among students. The program caters to students from class 6 to 8 in Government schools in the state. The launch event was widely covered in the press. It is a massive undertaking that will reach 25 lakh students in 13.200 schools. Chudar resource persons have been selected to assist the teachers. They will demonstrate various science and maths experiments to engage the students and improve their understanding.



Our resource person, Ms. Mangayarkarasi, performed a science experiment in front of the Chief Minister during the launch of the program. Dr. Ravishankar, our founder, is a part of the Expert Group of the STEM program. Chudar has been involved with the program from the start. We are very excited to be a part of it and hope to reach more students and inspire them to pursue STEM.

SAMAGRA SHIKSHA PROJECT

We have been invited by the Samagra Shiksha (SS) of the Tamil Nadu Government to share our digital educational content for the benefit of their teachers and students. This collaboration will make a significant impact. Our in-house produced educational videos in Mathematics, meticulously designed by our subject matter experts, will now be **accessible to over 35** lakh children attending government schools. This year, we have submitted a total of 101 videos as part of this project.

SCHOOL INTERVENTION PROGRAM



Our School Intervention Program is tailored to middle school students in government and aided schools. Using Chudar's in-house educational content that includes videos that simplify complex concepts, we've paved the way for effective learning. These videos are complemented by in-person classes conducted by our well-trained resource persons. In the last academic year, we extended our reach to 12 schools, positively impacting a total of 3420 students, with a primary focus on English and Maths. To reinforce learning, we provide practice worksheets aligned with the video content. Moreover, workbooks, based on the educational videos, were distributed to students to facilitate additional practice. Beyond academics, our program featured various engaging events, such as skill-testing Declarations events and celebrations marking significant occasions like Republic Day and Independence Day. The positive feedback we received from HMs, teachers, and students underscores the program's success in enhancing the learning experience.

LEARNING ENRICHMENT PROGRAM



The program aims to enhance the learning outcomes for **460 underprivileged children** in three government schools in Ennore, Tamil Nadu focussing on Mathematics, Science and English. We use our **blended learning approach** which combines traditional classroom instruction with educational videos, to create an engaging and dynamic learning environment. The majority of classes employ an experiential method, allowing students to experience hands-on learning, which enhances their understanding of concepts. To reinforce learning, students practice with worksheets, prepared by our content experts. The educational videos and worksheets are all created in par with the TN State Board Syllabus. Our project also includes regular assessments to measure student progress and identify areas for improvement. To keep students engaged, a variety of educational events are conducted, such as **Science exhibitions**, **Maths Mela**, **and English Declaration events**. These activities provide platforms for students to showcase their knowledge and skills, fostering a deeper appreciation for learning.



We've collaborated with the Rotary Club of Madras and Seva Samajam in the following projects to achieve quality education for the children residing in these homes

Seva Samajam:

Seva Samajam, a home for disadvantaged youth, plays a pivotal role in our mission. We provide comprehensive educational support to **60 students** from primary to middle school levels, using tailored content. Our dedicated tutors conduct in-person classes to meet specific student needs. Regular visits by our Project Manager and Supervisors ensure the project's effectiveness.

Rotary Nagar and Boys Town:

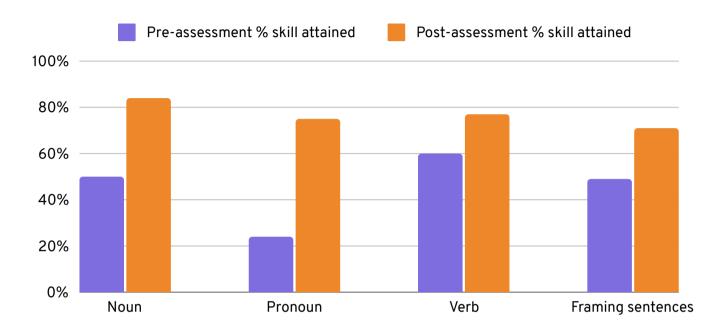
Our collaboration with the Rotary Club of Madras has empowered over **180 students** in Boys Town and Rotary Nagar. We use a blended learning approach, combining our educational content with in-person classes, resulting in remarkable learning improvements. We aim to cater to the unique requirements of these students.



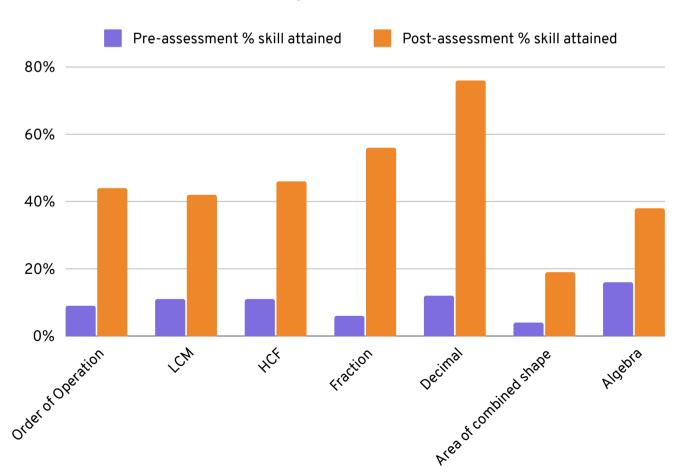
LEARNING OUTCOMES

At Chudar, we place a strong emphasis on measurable learning outcomes. We begin by conducting pre-assessments to gauge our students' initial levels of understanding. Subsequently, our dedicated tutors and resource persons implement our carefully crafted educational content, thoughtfully designed by our subject matter experts, during the term. Their primary goal is to ensure that every student comprehends the subject matter thoroughly. As the term concludes, we perform post-assessments to measure the extent of improvement achieved. We are proud to report that, with our intervention, we consistently witness a minimum of 30% enhancement in the learning outcomes of all our students. These tangible results underscore our commitment to providing quality education and fostering academic growth among the children we serve.

English Learning Outcomes Pre Vs Post



Maths Learning Outcomes Pre Vs Post





My Chudar, My Light!

It has been over four years of my association with Chudar. In the summer of 2019, my daughter's school had picked it as an education-based NGO to get involved for the Social studies project. And what a lovely connection it was! My husband was pleasantly surprised to see Ravi, his IITM junior and I was happy to note his AID-India connection. Within the first few meetings, I knew that he and his core team were very passionate about STEM education. Specifically, they also clearly defined that it was the middle-school years wherein they wished to influence the students (low income groups, both rural and urban settings).

To me, this was a perfect space to get back to re-learning Science and being able to contribute to Chudar. I was very fortunate to be teamed up with Ms. Mangayarkarasi who was the Science coordinator. Mangai's on the ground experience was evident and she gave me a lot of tips to create Science content that was readily understood by middle schoolers. A heady mix of Tamil technical vocabulary and Tanglish was present in our content. The Covid years were effectively spent in several online meetings trying to explain the basic Science concepts in practical, non-jargony ways. Later these presentations were taken up for video creations and interactive teaching-aids.

Post-Covid, when we slowly started opening up, Chudar once again provided some of the best opportunities for volunteering. The Ph.D. scholars' group, IITM alumni group, high-schoolers and many corporates reached out to know if they could volunteer at Chudar. Once again, with able guidance from Ms. Padmini, some of these were well matched. The alumni association of IITM has been especially happy to deeply engage with Chudar and fund some of its projects.

Malati Raghunath, Professor at IIT Madras

TESTIMONIALS



I was able to pass the NMMS exam due to the online classes taken by Chudar during the COVID-19 pandemic. I understood all the Maths & Science concepts very easily with the help of Chudar's online content. Thank you to the Chudar team & teachers for all their effort.

Dharshini, Std 9, Little Flowers High School

Chudar has been with us since the COVID-19 pandemic. They've brought about a lot of changes to the school. Students have started asking more questions related to academic. Chudar's resource persons are extremely involved with the students and conduct surprise events and distribute prizes as well. Chudar has been very supportive and I hope we can continue this journey together for a long time.

Indhumathi, Headmistress at GGHS Sathangadu



RECOGNITION

#	Name of Achievement	Given by	Year
1	Sarang Social Initiative	IIT Madras	2018
2	Dr. Ravishankar invited to present at CII UNICEF Summit on Education	CII – UNICEF	2018
3	Dr. Ravishankar is a part of the Tamilnadu Government Curriculum Revision Committee	Dept. of Education, Govt of Tamilnadu	2017





P.S. SUBRAMANIA IYER & CO.

CHARTERED ACCOUNTANTS

JAYSHREE APARTMENTS, NEW NO.60, OLD NO.39, SECOND MAIN ROAD, RAJA ANNAMALAI PURAM, CHENNAI - 600 028.
PHONE: 2435 30 20 / 2435 40 30 / 2435 30 40 / 4211 20 90 E-mail: pss@pssca.in

Report of the Auditor to the Trustee of EUREKA EDUCATION FOUNDATION (No.45, Pycrofts Road, 1 st Street, ROYAPETTAH, CHENNAI- 600 014.)

We have audited the accompanying financial statements of EUREKA EDUCATION FOUNDATION, which comprise Balance Sheet as on March 31, 2023, and the Statement of Income and Expenditure for the period 1st April 2022 to 31st March 2023.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation of these financial statements that give a true and fair view of the financial position and financial performance of the Trust in accordance with the Accounting Standards set out for the Trust. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error.

In making those risk assessments, the auditor considers internal control relevant to the Company's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.



Opinion

In our opinion and to the best of our information and according to the explanations given to us, the financial statements give the information required by the Act in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India:

- (a) In the case of the Balance Sheet, the state of affairs of the Trust as at March 31, 2023;
- (b) In the case of the Income and Expenditure, of the Excess of Income over Expenditure for the year ended on that date.
- 1. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion. Further, we report that:
 - a. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit;
 - b. In our opinion proper books of account as required by law have been kept by the Trust so far as appears from our examination of those books
 - c. The Balance Sheet, Statement of Income and Expenditure, and Receipt and Payments account with by this Report are in agreement with the books of account

As per our Examination of the Books and Records of the Trust, there has been no Material impropriety or irregularity in the Expenditure or in the realization of money due to the Association.

For P.S.Subramania Iyer & Co

Chartered Accountants Firm Reg. No.: 004104S

Vhumalha

V.SWAMINATHAN

(Partner)

M.No. 022276

Place: Chennai Date: 20/10/2023

UDIN: 23022276BGTNJW6598

EUREKA EDUCATION FOUNDATION ROYAPETTAH, CHENNAI- 600 014. No.45, Pycrofts Road, 1 st Street

Receipts & Payments A/C for the year ended 31-03-2023

3,02,64,284.19		Total	2,02,04,204,19		
	6,756,00		2026/2010		Total
	-11	Cash-in-hand			
	1,40,08,868,88	Bank Accounts			
1,40,17,624.88		Closing Balance			
	0,30,723,00				
	6 38 725 00	Admin Expenses			
	3,500,00	Staff Welfare Expenses			
	10,093.80	Donation Service Charges		71,000,00	
	19,194.75	Caik Claiges		11 806 00	Other Receints
	11,000,00	Bank Charries		15.105.00	Interest on Fixed Deposit
0,63,013,33	11 500 00	Auditor Expenses		3,74,695.00	Interest income From S/B Ac
23 010 00 3		4,01,696.00 Indirect Expenses	4,01,696.00		mairectincomes
	28,83,965.38	URBAN COMMUNITIES PROGRAM		00,000,69,7	
	29,91,618.82	RURAL COMMUNITIES PROJECT EXP		70,70,402,01	OTHER INCOME
	16,08,500.00	GOV - SCHOOL INTERVENTION PROGRAM		10 C3 V 33 6V	GENERAL DONATION
	4,60,000.00	GOVT SCHOOL INTERVENTION PROGRAM		75,19,568,00	CSR DONATION
	4 85 000 00	FUNDRAISING AND EXTERNAL RELATIONS	1,26,45,530.01		Direct incomes
	39.13.072.50	EDUCATIONAL MATERIALS			Pinet
1.18,82,156,70		Direct Expenses			
			56,32,549.00	36,32,549.00	round or Landaures (Wosel)
30,14,073,00	30,14,073.00	Loans & Advances (Asset)		10000	loans & Advances (Assot)
2,34,664.00	2,34,664.00	ID3 Payable			
4,22,752.06	4,22,752.06	TOC Described		22 754 00	Cash-in-hand
10,000,00	A CE CE L	Duties & Taxes	A CONTRACTOR OF THE PERSON NAMED IN COLUMN NAM	1,15,61,755.18	Bank Accounts
10 000 00	10,000,00	Audit Fee Payable	1,15,84,509.18		Opening palance
(Rs)	(Rs)	Payments	(Rs)	(KS)	Opening Poleme
Amount	Amount		Amount	Alliount	Receints
				Amount	

3,02,64,284.19

Place : Chennal Date : 20-10-2023

Managing Trustee

As per our report of even date P.S. Subramania lyer & Co Chartered Accountants Firm Reg. No: 004104S

Vanadoo V.Swaminathan

Partner Membership No:022276

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EUREKA EDUCATION FOUNDATION No.45, Pycrofts Road, 1 st Street ROYAPETTAH, CHENNAI- 600 014. Income & Expenditure A/C for the year ended 31-03-2023

Expenditure	Amount	Amount		Amount	Amount
Expenditure	(Rs)	(Rs)	Income	(Rs)	(Rs)
Direct Expenses		1,36,71,600.08 Direct incomes	Direct Incomes		1 76 75 635 01
EDUCATIONAL MATERIALS	41,74,761.50		CSR DONATION	- 75 19 568 00	Toronicatoria
FUNDRAISING AND EXTERNAL RELATIONS	5,80,799,38		GENERAL DONATION	48 56 462 01	
GOVT SCHOOL INTERVENTION PROGRAM	20,35,598,00		OTHER INCOME	2 69 500 00	
RURAL COMMUNITIES PROJECT EXP	35,57,421,82		SAMAGRA SHIKSHA GOVT PROJECT	20 301.05.00	
URBAN COMMUNITIES PROGRAM	33,23,019.38			or of the original or	
			Indirect Incomes		4,01,696.00
Indirect Expenses		8,50,069.97	Interest Income From S/B Ac	3,74,695.00	
Admin Expenses	7,93,781.04		Interest on Fixed Deposit	15,105,00	
Auditor Expenses	23,500.00		Other Receipts	11,896,00	
Bank Charges	19,195.13				
Donation Service Charges	10,093.80				
Staff Welfare Expenses	3,500.00				
Excess of Income over expense		35,55,660.96			
Total		1 00 77 001 01	1		
		TO.TCC. (11,00/T	IBIOI		1.80.77.331.01

1,45,21,670.05

Place : Chennal Date : 20-10-2023

As per our report of even date P.S. Subramania Iyer & Co Chartered Accountants Firm Reg. No: 0041045

Membership No:022276 V.Swaminathan Partner

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EUREKA EDUCATION FOUNDATION ROYAPETTAH, CHENNAI- 600 014. No.45, Pycrofts Road, 1 st Street

Balance sheet as on 31-03-2023

1,56,20,311.14		Total	1,56,20,311.14		Total
	3,25,105.00	Fixed deposit			
	52,836.26	GST ITC		35,55,660.96	CY excess of income over expense
	21,060.00	TDS FY21-22		1,19,89,300.18	Opening balance
	2,51,745.00	TDS FY22-23	1,55,44,961.14 TDS FY22-23		Excess of income over expense
	1,36,83,763.88	Bank Accounts		12,000.00	Audit Fee Payable
	8,756.00	Cash-in-hand		28,350.00	TDS Payable
	12,77,045.00	40,350.00 Loans & Advances (Asset)	40,350.00		Current liabilities
1,56,20,311.14		35,000.00 Current assets	35,000.00		Corpus fund
Amount (Rs)	Amount (Rs)	Assets	Amount (Rs)	Amount (Rs)	Liabilities
		המומווכם פוו כבי מם כוו כדי כם בכרם	Daignes silect		

A - Vocal

Place : Chennai Date: 20-10-2023

> Vilmonallion V.Swaminathan Partner

As per our report of even date P.S. Subramania Iyer & Co

Chartered Accountants Firm Reg. No: 004104S

Membership No:022276

CONTACT US

Dear Friends.

At Chudar, we are dedicated to providing quality education to underprivileged children, ensuring they have the skills and knowledge to succeed in life. Our programs, including after-school centers, STEM initiatives, and intervention directly in govt. schools have already transformed the lives of over 14,000 children.

Your generous support can help us reach even more students, providing them with the tools they need to thrive academically and beyond. By donating to Chudar, you are investing in the future of these young minds, empowering them to achieve their dreams.

Join us in making a difference.

Thank you for your continued support.

Warm regards,

Dr. Ravishankar

Founder & Managing Trustee

DONATE VIA

BANK TRANSFER

Bank Name: Kotak Mahindra Bank

Name on Account: Eureka Education Foundation

Savings A/c No: 5311642000 Branch: Radhakrishnan Salai IFSC Code: KKBK0008476



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CONTACT INFO

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